

## Bishop Perowne Church Of England College

### Impact of the Literacy and Numeracy Catch-up Premium 2017/18

During the 2017/18 academic year we received approximately £22,000. We used the following strategies to improve attainment and achievement in English and maths:

#### English

An English specialist teaching assistant and 3 literacy/numeracy teaching Assistants ( 1 funded through catch up funding) lead our intervention programme for 'catch up' students in Year 7. This involved additional sessions (one to one and in small groups) and extra support within the classroom. The programme included (but was not limited to):

Lexia reading and phonics intervention programme.

Group reading intervention.

Paired reading.

The Rapid Plus word comprehension and recognition programme.

Accelerated Reader software and programme to help all students make progress with their reading.

Having additional reading lesson each fortnight and daily 20 min DEAR sessions for all students.

#### Mathematics

A Maths specialist Teaching Assistant and 3 literacy/numeracy Teaching assistants ( 1 funded through catch up funding) lead our own intervention programme for 'catch up' students in Year 7. This involved additional sessions (one to one and in small groups) and extra support within the classroom.

The programme included (but is not limited to):

Use of the Key stage 2 assessments and Year 7 Edexcel Baseline assessment to effectively identify and address specific areas for intervention.

Small group numeracy intervention focusing on times tables, mental and written methods for all four operations.

Group intervention following a 12 session intervention programme using pixl intervention manager to identify and fill learning gaps.

Use of numeracy ninja is all maths lessons, years 7 -1 0

Having additional numeracy tasks in tutorial time every week for all students

### **IMPACT 2017/18**

The below shows the progress scores of those students whose KS2 results were in the lower third of the national cohort.

The progress score is calculated as the average difference from the national expectation – given their starting point (FFT data).

These results have been generated using our ranking + moderation methodology, and shows the accelerated progress the groups are making: with each year group expected to finish school with, on average, 0.2 of a grade above the national average.

Progress score: end of year 8 – 2017-18

|              |            |    |     |
|--------------|------------|----|-----|
| <b>Lower</b> | Overall    | 87 | 0.2 |
|              | English    | 86 | 0.1 |
|              | Maths      | 86 | 0.1 |
|              | Science    | 86 | 0.1 |
|              | Humanities | 81 | 0.1 |
|              | Languages  | 41 | 0.0 |

Progress score: end of year 7 – 2017-18

|              |            |     |     |
|--------------|------------|-----|-----|
| <b>Lower</b> | Overall    | 60  | 0.2 |
|              | English    | 58  | 0.0 |
|              | Maths      | 58  | 0.2 |
|              | Science    | 58  | 0.0 |
|              | Humanities | 116 | 0.1 |
|              | Languages  | 48  | 0.0 |

