

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in the event of: school closure; bubble closure; and individual pupils self-isolating.

Whole school closure	Bubble closure	Individual self-isolating
<p>KWV provision available.</p> <p>All students will be set work for every lesson (excluding core PE) every day via Teams. The lessons will be scheduled for the time students would have had the lesson.</p> <p>Asynchronous learning techniques including: voiced over power points and pre-recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons).</p> <p>Students will have weekly live lessons for most subjects.</p> <p>Students will submit a piece of work weekly for most subjects via Teams.</p>	<p>All students will be set work for every lesson (excluding core PE) every day via Teams. The lessons will be scheduled for the time students would have had the lesson.</p> <p>Asynchronous learning techniques including: voiced over power points and pre-recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons).</p> <p>Students will submit a piece of work weekly for most subjects for feedback via Teams.</p>	<p>All students will be set work for every lesson (excluding core PE) every day via Teams. The lessons will be scheduled for the time students would have had the lesson.</p> <p>Asynchronous learning techniques including: voiced over power points and pre-recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons).</p> <p>Students will submit a piece of work weekly for most subject for feedback via Teams.</p>

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where possible, students will be sent home with appropriate revision guides and textbooks. Lessons will be uploaded daily on to Teams, this will be available on their first day of remote education. As far as we are able, students should expect a weekly live tutorial in each subject. The priority will be given to Year 11 initially.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons cannot happen at home and some sensitive PSRE topics have been rescheduled for delivery during face-to-face teaching time, rather than via remote learning.
- Subject Leaders have checked and adapted their curriculum maps to ensure that content most appropriate for remote learning is delivered during times of whole school restricted attendance.
- All lessons are uploaded on to Teams and live tutorials are delivered via Teams

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours

How will my child access any online remote education you are providing?

Students all have a school Office 365 email account. From this, students can access Microsoft Teams. Lessons will be uploaded on to Microsoft Teams and students are expected to submit their work via Teams.

Help is readily available from school if your son/daughter has problems accessing his/her email and Teams account: Teams [Guide](#)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents/cares are kept informed as to how to let school know if they do not have access to a suitable device or internet connection
- Parents/carers are kept informed as to how to request that the school access free mobile data on their behalf
- In this situation the school will do their utmost to provide a device or offer a place in our Key Worker/Vulnerable provision (during periods of whole school restricted attendance)
- If neither of these are possible, pupils can access printed materials by collecting from school
- Pupils can submit work to their teachers via post or delivery to reception in school (if they do not have online access)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Teams)
- asynchronous learning techniques including voiced over power points and pre-recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with remote education by: working through lessons on Teams; attending any live lessons; submitting weekly work for feedback. We will monitor and track students' engagement and share with parents during weekly welfare calls.
- We encourage parental support, for example, setting routines to support your child's education e.g. following normal school times

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with lessons, live lessons and submission of weekly work will be tracked weekly
- Where engagement is a concern, we will contact parents and carers via telephone, email or text. This contact will be made by form tutor, Head of Year, Subject Teacher, Subject Leader or Senior Leadership

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Written feedback (via Teams)
- Whole-class feedback (during live lessons)
- Quizzes marked automatically via digital platform
- Feedback will be received weekly in most subjects

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In the event of school closure, invite students in to attend KWV provision
- Allocate a "buddy" to make frequent contact to provide support and resources

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will have access to all of the lessons for each day available via Teams. They are asked to complete them and submit work to their teacher.

Therefore with the exception of live tutorials, their remote learning will be the same as that detailed above.