

Year 9 Curriculum Map

Year 9	Weeks	Exam paper/topic	Assessment tasks/AOs
Autumn 1	7	GCSE English Literature Paper 2 Section A – Modern Novel The Curious Incident of the Dog in the Night Time	AO1/AO2/AO3 Formative 1 – How does Haddon use the narrative viewpoint to present Christopher’s world? Formative 2 – How does Haddon use structure to present the character’s feelings? Summative – In the extract, how does Haddon use language and structure to present Christopher’s fear and anxiety? (p.205)
Autumn 2	7	GCSE English Language Paper 1 Explorations in creative reading and writing GOTHIC THEME	AO1/AO2/AO4 (reading) AO5/AO6 (writing) Formative 1 – How is language and structure used to create tension in <i>The Whole Town’s sleeping</i> ? Formative 2 – Use the image as stimulus for descriptive writing. Summative – AQA KS3 Paper 1
Spring 1	7	GCSE English Literature Paper 1 Section A – Shakespeare Macbeth	AO1/AO2/AO3 Formative 1 – How does Shakespeare present Macbeth as hero at the start of Act 1? Formative 2 – How is the theme of the supernatural presented in Act 1? How does this relate to the context? Summative – How does Shakespeare present Macbeth’s change from hero to villain in Act 1?
Spring 2	6	GCSE English Literature Paper 2 Section B – Poetry Conflict Anthology	AO1/AO2/AO3 Formative 1 – How does Owen use language and structure to present the weather present in ‘Exposure’? Formative 2 – How does Armitage use language and structure to explore the events of 9/11 in his poem? Summative – Compare how conflict is presented in ‘Exposure’ and a poem of your choice from your anthology.
Summer 1	5	GCSE English Language Paper 2	AO1/AO2/AO3/AO4 (reading) Formative 1 – Q2 Summary of extract 1

		Writers' viewpoints and perspectives	Summative – Q4 Comparison of the two extracts
Summer 2	7	GCSE English Language Paper 2 Writers' viewpoints and perspectives JOURNEYS THEME Spoken Language	AO5/AO6 (writing) Formative 1 – Write a journal about a travel experience Summative – AQA KS2 Paper 2 Formative 2 – If I could live anywhere...