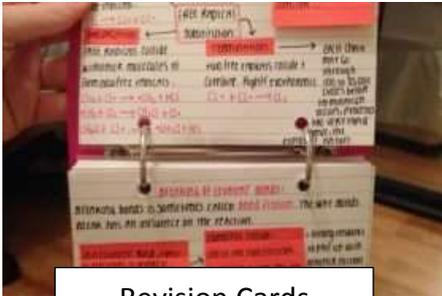


Revision Tips and Strategies



Revision Cards



Post it Notes

HOW TO SUPPORT YOUR CHILD

- Encourage your children to follow a revision timetable.
- Encourage them to schedule it alongside homework, coursework and personal time.
- Perhaps provide them with a notice board for their notes, timetables, etc.
- Encourage the learning and memorising process to be a part of the household. Ensure that they have a suitable space for working, away from distractions.
- Show them that you are interested in their work; ensure that you are informed about what is expected regarding exams and help to test them.
- From time to time go over their work with them. Give praise for accomplishment and effort, and encourage extra practice in their weak areas.
- Don't get discouraged! Sometimes the going gets tough; remember to act calm and positive. Don't let yourself get drawn into arguments and negativity. If a child is angry about school work it is often because they think they can't do it, help to show them that they can.

Revision Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							
23:00							

Look Cover Say Write Check

LOOK ...the sounds, or parts of the words as you read the word.

COVER ...the word. Try to see the word and all its sounds in your head.

SAY ...each sound or part of the word while revealing a finger.

WRITE ...the word in alternating colours.

CHECK ...YOUR work.

Use your revision guides.
DO something with the information – don't just read it.
Use the tests provided in the guides and any practice papers provided by your teachers.



1. Read through your books and revision guides.
2. If you do not understand something ask somebody.
3. Choose the memory tricks that work best for you.
4. Your own notes are best.
5. Whilst revision guides can be useful, the more you personalise your revision, the more effective it will be, so the notes you make are best. The process of making the notes is part of your revision and once you "own" the work it is easier to remember.

- Create posters to help you to organise information.
- Create cards with key points and practice.
- Use past papers to practice answering questions.
- Chunking is breaking up a big piece of information into smaller chunks rather like steps in a ladder. It can be used for numbers and words. Often students use bullet points to break up information.
-

Audio Recording

Make a podcast / recording on your phone for yourself to revise from. It could be you reading your notes out loud. It could be you singing your notes.

It could be you reading and then stopping to summarise what you have read (key words, ideas, phrases, quotations) **OR** Asking questions on what you have covered.

Listen to the recording as you lie in bed, walk to school, are in the car or travel on the bus.

Mnemonics help you to remember by using short words that stand for something to help you. Here is a Mnemonic for **REVISION**.

Rest
Exercise
Variety
Imagination
Structure
Individual
Ongoing
Not too long

Make lists

- Bullet point them
- 1. number them
- a) letter them

According to what suits you best.

Post-its

Write information on post-it notes and place them on the wall, door, large sheets of paper etc. You can then rearrange them according to a variety of ideas:

- Group various things together
- Organise them into what you know and don't know - rearrange as you learn more
- Follow trends or themes

Mindmaps

