

Bishop Perowne Church Of England College

Use of the Year 7 Literacy and Numeracy Catch-up Premium 2016/17

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2

The purpose of the funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it. The funding also allows us to purchase accessible and stimulating resources which facilitate a bespoke curriculum to support students both within lessons and in terms of additional support outside the classroom.

During the 2016/17 academic year we received approximately £22,000. We used the following intervention to improve their attainment and achievement in English and maths:

English

3 literacy Teaching Assistants and English teachers continued to lead our own intervention programme for 'catch up' students in Year 7. This involved additional sessions (one to one and in small groups) and extra support within the classroom. The programme included:

- Lexia reading and phonics intervention programme
- 'Rapid Plus' Group reading intervention
- Handwriting intervention
- Specialist Dyslexia Support

We use the Accelerated Reader software and programme to help students make progress with their reading.

All KS3 students have an additional reading lesson each fortnight and a 20 minutes DEAR session each day.

Mathematics

A numeracy TA (funded by catch up funding), mathematics Teaching Assistant and maths teachers continued to lead our own intervention programme for 'catch up' students in Year 7. The programme included:

- Small group intervention following 'Accelerated Maths '
- Small group numeracy intervention on identified topics
- Extra support within the classroom.

Impact in 2016/17

English: progress by the end of Year 7:

<u>English</u>	% of year 7 meeting or exceeding FFT50 target	% of Year 7 meeting or exceeding FFT20 target
Year 7 over all	73%	64%
Year 7 catch up students	68%	61%

During the academic year the average reading age of the catch-up students increased by 24 months and this is a significantly faster rate than their chronological age (12 months).

Mathematics:

<u>Maths</u>	% of year 7 meeting or exceeding FFT50 target	% of Year 7 meeting or exceeding FFT20 target
Year 7 over all	78%	63%
Year 7 catch up students	76%	61%