

Our Cambridge National in Child Development covers all aspects of child development and parental responsibility, from conception to five years. Students develop the essential theoretical knowledge and practical skills needed to create the best conditions for a child's development and well-being



R018 - Becoming a parent is one of life's major experiences, and it is also one of life's major responsibilities. Responsibility for the well-being of a child starts before conception and this unit aims to provide learners with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care. By completing this unit, learners will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses.

R019 - This unit will allow learners to investigate the different equipment and nutritional requirements of children from birth to five years. On completion of this unit, learners will be able to apply their knowledge and understanding, through a practical activity, to show how the needs are met to promote the well-being and development of the child.

R020 - This unit will allow learners to investigate the developmental norms of children from birth to five years. Learners will develop an understanding of the impact of play on the developmental norms. On completion of this unit, learners will be able to apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children.



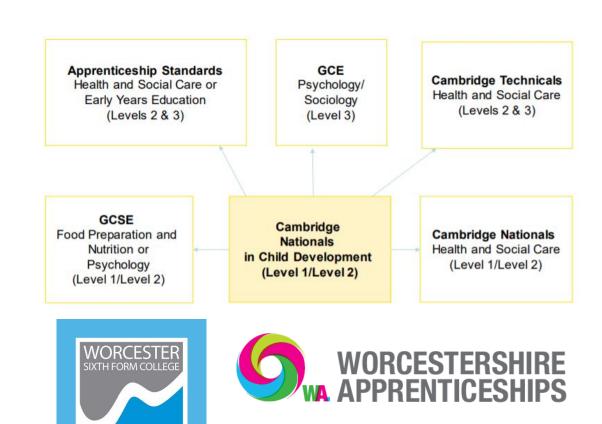
| Units | Assessment method | GLH | J818 Certificate (120 GLH) |
|---|---|-----|----------------------------------|
| R018: Health and well-being for child development | Written paper OCR-set and marked 1 hour and 15 minutes – 80 marks (120 UMS) Learners answer all questions | 60 | М |
| R019: Understand the equipment and nutritional needs of children from birth to five years | Centre-assessed tasks OCR-moderated Approx. 7-10 hours – 60 marks (60 UMS) | 30 | М |
| R020: Understand the development of a child from birth to five years | Centre-assessed tasks OCR-moderated Approx. 7-10 hours – 60 marks (60 UMS) | 30 | М |
| Key : M = mandatory unit | | | |



Child Development can lead on to many qualifications and is a good stepping stone for you in A Level subjects, especially psychology/sociology.

Vocational courses like Early Years and Child Development.

Apprenticeships as a nursery practitioner or nursey assistant.





For further information or if you have any questions or queries please contact

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Please access the course specification by clicking on the link.

Also, please sign up for a <u>FREE e-Copy</u> (30-day trial) of the revision guide for Child Development.



