



Options 2022

Curriculum and Options Information Booklet

Name: _____

Tutor Group: _____

Welcome to Parents/Carers

Dear Parents/Carers of a Year 8 Student,

The start of the options process is a very important milestone in your child's educational life and marks the start of the transition between Key Stage 3 and Key Stage 4. It is an exciting time where students begin to take control of their learning and specialise in areas that they select. However it is imperative that students have the right guidance and support to enable them to make informed decisions about how these choices will shape their journey over the next few years and in the future when applying for apprenticeships, further education, university and beyond.

Our options process incorporates 2 opportunities for your son/daughter/child to make decisions regarding their future path.

At this point in Year 8 students will be able to make choices about the 'wider' subjects they take forward. All students will continue to learn History, Geography, French and German alongside the usual core of English, Maths, Science, PE, PSHCE and RE.

During Year 9, they will participate in a second selection process where they can choose from the subjects they have been studying in Year 9, deciding which they wish to take forward into the last 2 years of study towards their final qualifications.

During the evening I encourage you to consider as many subjects as you can and to look carefully at the Core and EBACC subjects so that you are as well informed as you are able to be when supporting your child to make their choices. The teaching staff in all of these subjects will be more than happy to answer any questions that you might have and are eager to be of help.

Selection of options will be done online and the choices window will be open from **3rd March 2022 to 25th March 2022; no choices will be able to be made prior to the 3rd March**

When making the options selections it is important that for each of the several choices a "first choice" and "reserve choice" is made. When finalising the timetable for next year a range of factors need to be considered and it may be necessary to utilise a "reserve choice" for a student's option.

I hope that this will be an enjoyable experience which you are able to share with your child and if there is anything more that I may be able to support you with please feel free to 'phone the College or email me using pricej@bishopperowne.co.uk or alternatively Mr Reeves (AHT KS3 curriculum) on reeves@bishopperowne.co.uk or Mr Manship (AHT Yr 9/10 curriculum) on manshipj@bishopperowne.co.uk

Kind regards

Mrs J Price

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Section 1

Introduction and General Advice

The Year 9 Curriculum

The Core Curriculum –

English Language and Literature, Mathematics, Science, History, Geography, French, Core PE and PSRE.

The Optional Curriculum –

3 wider subjects as selected by students through the Year 8 options process (Round 1)

The Year 10 and 11 curriculum

The Core Curriculum –

English Language and Literature, Mathematics, Science, Core PE and PSRE.

The Optional Curriculum

4 subjects (must include History or Geography) as selected by students through the Year 9 options process (Round 2)

Vocational Courses

- Much more rigorous and accepted by colleges and 6th form alike.
- Fewer Exams. Most are based on 4 core modules, 3 internally assessed and externally moderated and 1 that is externally assessed.
- Vocational focus.
- Excellent track record of success.

English Baccalaureate

- Government guides schools to ensure that certain students study the EBACC.
- This consists of English, Maths, Science, Geography/History and a Language.
- We will guide students towards an EBACC curriculum where it is suitable for the learner. This becomes more relevant during the second round of choices in May 2022. All year 9 students continue to study the EBACC.

The Process

10th February—Taster Day. Students have the chance to select 2 options subjects they would like to find out more about.

2nd March—Year 8 Parents Evening

7th March to 12th March—students and parents are invited to make appointments to see SLT if they wish to discuss options choices further.

3rd March—Option window opens

25th March—Option Window closes

13th June —Option allocations are given to students.

Advice

- Find out about the subjects by reading your booklet and asking the relevant members of staff.
- Select subjects that you feel you already excel in.
- Ask for advice!
- Do not be influenced by the choices made by your friends.
- Do not select a subject because you like a teacher. You may have a different teacher.

Each student is encouraged to select a broad and balanced curriculum.

Section 2

The Core Curriculum

English Language (GCSE)

Aims of the Course:

GCSE English Language is vital in developing your ability to communicate not only on an individual level but also within the wider community. Developing these crucial skills for life will enable you to function effectively in society together with enriching your creativity and cultural awareness. In addition to fueling and fostering your imagination, the purpose of this course is to introduce and develop your independence and critical skills when responding to a variety of genres, texts and situations.

What will I learn?

You are required to read and understand a range of non-fiction and fiction texts, identifying the writers' crafts and transferring these to your own written work. You will learn how to write for specific audiences and purposes, adapting your written style so that it is fit for purpose. You will also learn how to manage your talk in a variety of situations, from speeches and presentations to discussions. The functional elements of English, reading and writing, are included within this course allowing you to demonstrate that you are competent readers and writers in your daily lives.

How will I be assessed?

The Exam Board is AQA. You will complete two written papers:

- Paper 1: Explorations in Creative Reading and Writing (50% of GCSE - External Examination)
- Paper 2: Writers' Viewpoints and Perspectives (50% of GCSE - External Examination)

(Spoken language is assessed throughout the course, but does not form part of the final GCSE grade)

What can I do after I have completed the course?

GCSEs in English Language can lead to a wide range of courses in Further and Higher Education. As GCSE English Language provides you with a solid foundation of knowledge and skills, you can go on to study A-levels in a range of subjects; Journalism, Politics, Philosophy and History for example, as well as English Literature and Language. Beyond A-level, the vast majority of University or employers respect and value the rigour – in terms of critical thinking skills – associated with English qualifications.

Potential Careers:

Absolutely all jobs or careers will require high literacy levels.

Who can I talk to for more information?

For further information talk to your English teacher or Mrs Hickman (Director of English).

English Literature (GCSE)

Aims of the Course:

GCSE English Literature aims for all students to achieve their potential and enjoyment in the subject, helping you to develop skills for life to enable you to function effectively in society and enrich your creativity and cultural awareness. In short, the aim is to educate your imagination. The course is a skills-based approach to the study of Literature, allowing you to make 'fresh' and individual responses to a broad range of literature and to each element of assessment. You will learn how to approach the study of Literature and how to make engaged personal responses to texts.

What will I learn?

You will study a range of Literary Heritage and contemporary texts, including plays, prose and poetry. The modern texts provide a degree of familiarity, either through themes and issues or through language, enabling you to engage with Literature before considering texts that are more distanced from your own experience. You will also learn how to respond critically to contemporary poetry and poetry from the Literary Heritage. In addition, you will engage with the significance of Shakespeare and how through his characterisation he explores universal themes such as power, love, hatred and status. You will also study a 19th century novel.

How will I be assessed?

The Exam Board is AQA. You will complete two written papers:

Paper 1: Shakespeare and the 19th Century Novel (40% of GCSE - External Examination)

Paper 2: Modern Texts and Poetry (60% of GCSE - External Examination)

What can I do after I have completed the course?

GCSEs in English Literature can lead to a wide range of courses in Further and Higher Education. As GCSE English Literature provides you with a solid foundation of knowledge and skills, you can go on to study A-levels in a multitude of subjects: Politics, Philosophy and History for example, as well as English Literature and Language. Beyond A-level, the vast majority of University or employers respect and value the rigour – in terms of critical thinking skills – associated with English and English Literature qualifications.

Potential Careers:

Absolutely all jobs or careers will require high literacy levels.

Who can I talk to for more information?

For further information talk to your English teacher or Mrs Hickman (Director of English).

French (GCSE)

Aims of the Course:

Provide you with a qualification which will help you gain entry to further or higher education

Allow you to move on to study at 'A' level and University and then directly to a job using a language

Encourage you to acquire the skill of language learning so that if, for instance, you are asked to learn a further language for your job this task will be easier

Provide you with language skills which you may find useful on holiday or at your place of work

What will I learn?

The course involves the study of three broad themes:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

How will I be assessed?

This is a GCSE. It is assessed through 4 skills – listening, speaking, reading and writing. The exams are worth 25% of your grade each.

What can I do after I have completed the course?

You can use your French in the work place, when speaking with French speaking visitors or on holiday. A language qualification on your CV is always welcomed by employers and universities alike, showing excellent communication skills and an understanding of other countries and cultures.

Potential Careers:

International Business, Engineering, Travel and Tourism, Teaching, Politics, Media

Who can I talk to for more information?

For further information talk to your language teacher or Mr Rogers (Subject Leader for MFL).

Geography (GCSE)

Aims of the Course:

The study of geography stimulates an interest in and a sense of wonder about the world. It helps to make sense of your complex and dynamically changing surroundings by building on your own experiences. By linking your learning to your own existing knowledge, as well as to real-life examples at a variety of scales drawn from around the world, the geography GCSE course is kept relevant, interesting and up to date.

What will I learn?

Bishop Perowne's geography department has chosen to follow the brand new OCR syllabus B – 'Geography for Enquiring Minds'. The content of this syllabus divides into two: 'Our Natural World' and 'People and Society' consisting of a total of eight topics. There are two fieldwork trips that develop enquiry and investigation skills.

Natural World includes topics such as :Global Hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems.

People and Society includes topics such as: Urban futures, Dynamic Development, UK in the 21st Century and Resource resilience.

How will I be assessed?

The OCR syllabus B is assessed through three examinations, all of which take part at the end of Year Eleven.

Paper 1– Our Natural World (35%)

Paper 2—People and Society (35%)

Paper 3—Geographical Exploration (30%)

What can I do after I have completed the course?

The transferable skills that you will acquire whilst studying GCSE geography will make you a very attractive candidate for both college and university courses. Geography is one of very few subjects in which your degree can be classed as either a BSc or a BA. This can lead you to an array of different employment opportunities as detailed below.

Potential Careers:

Environmental Consultant, Landscape Architect, Pollution Analyst, SSSI Warden, Estate Agent, Town Planner, Social Worker, Market Research Analyst, Military GIS Specialist, Mapping Software Designer,

Who can I talk to for more information?

Mr Stackhouse, Head of Humanities

German (GCSE)

Aims of the Course:

Provide you with a qualification which will help you gain entry to further or higher education

Allow you to move on to study at 'A' level and University and then directly to a job using a language

Encourage you to acquire the skill of language learning so that if, for instance, you are asked to learn a further language for your job this task will be easier

Provide you with language skills which you may find useful on holiday or at your place of work

What will I learn?

The course involves the study of three broad themes:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

How will I be assessed?

This is a GCSE. It is assessed through 4 skills – listening, speaking, reading and writing. The exams are worth 25% of your grade each.

What can I do after I have completed the course?

You can use your German in the work place, when speaking with German speaking visitors or on holiday. A language qualification on your CV is always welcomed by employers and universities alike, showing excellent communication skills and an understanding of other countries and cultures.

Potential Careers:

International Business, Engineering, Travel and Tourism, Teaching, Politics, Media

Who can I talk to for more information?

For further information talk to your language teacher or Mr Rogers (Subject Leader for MFL).

History (GCSE)

Aims of the Course:

The study of a GCSE History will fire your curiosity about the past. You will be able to consider how the past can influence the present, you will also see the diversity of human experience, and understand more about yourselves as individuals and members of society. In an ever changing world, having an understanding of how past beliefs and culture have influenced people's actions will enable you to make clear and well informed personal choices later in life.

What will I learn?

You will follow the AQA GCSE History course. Your studies will begin by completing an in depth study of Germany 1890-1945 where you will examine how Germany went from being led by the Kaiser, through the turmoil of the Weimar Republic to Hitler establishing a dictatorship. You will be exploring many of the great questions of history such as 'why did we not stand up to Hitler sooner' and 'how could a modern day society treat minority groups in such a horrific way'? You will then examine Europe in the inter war period (1919-1939) in order to evaluate what went wrong after World War One to cause World War Two. Next, you will study the gory parts of History as we explore the development of medicine from c1000 to present day. Topics include the Black Death, cholera and the introduction of the NHS. Finally, you will learn about the Normans c1000-1100; a compulsory part of this topic is to focus upon a historical site study such as that of a Norman castle or Norman cathedral.

How will I be assessed?

There are two, two hour examinations with a combination of essay and source based questions.

What can I do after I have completed the course?

A GCSE in History can lead to a wide range of courses in Further and Higher Education. As a GCSE in History provides you with a solid foundation of knowledge and skills you can go on to study A-level History and then degrees in a variety of Historical, political and philosophical topics.

Potential Careers:

A GCSE and/or A-level in History can also be used to study courses not specifically linked to History, such as Law, teaching and politics as studying History prepares you with a range of analytical, evaluating and debating skills that are transferable in other areas of study. The investigative skills which you develop in History can also lead to careers such as crime scene investigators or working in law enforcement. Your ability to write in an extended way and to show a balanced point of view would also enable you to successfully become a journalist, writer or novelist.

Who can I talk to for more information?

For further information talk to your History teacher or Ms Gunn, Subject Leader for History.

Mathematics (GCSE)

Aims of the Course:

To develop fluent knowledge, skills and understanding of mathematical methods and concepts; to acquire, select and apply mathematical techniques to solve problems; to reason mathematically, make deductions and inferences, and draw conclusions; to comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

What will I learn?

Knowledge and understanding from topics of: Number; Algebra; Ratio, Proportion and Rates of Change; Geometry and Measures; Statistics and probability.

How will I be assessed?

The qualification consists of three equally-weighted written examination papers at either Foundation tier or Higher tier. Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3. Each paper is 1 hour and 30 minutes long. Each paper has 80 marks.

What can I do after I have completed the course?

A GCSE in mathematics offers access to a wide range of courses in both Further and Higher education.

Potential Careers:

Engineer, Architect, Physicist, Mathematician, Landscaper, Builder, Self-Employment, Entrepreneur, Computer Programmer, Data Analyst, Retail Sector, Teacher, Sports Analyst.

Who can I talk to for more information?

For further information talk to your maths teacher or Mrs Hinton-Ball (Subject Leader for Mathematics).

Personal, Social, Health and Economic Education

PSHCE

Aims of the Course:

To study key topics related to Personal, Social, Health and Economic Education and Citizenship. The PSHCE curriculum is designed to ensure that all students 'develop the knowledge, skills and attributes they need to keep themselves healthy, safe and prepared for life and work in modern Britain' (PSHE Association).

What will I learn?

The curriculum covers a range of PSHE topics including all statutory topics on Relationships, Sex and Health education as well as Financial Education.

The curriculum is planned as a 'spiral' curriculum meaning that as students progress through years 9-11 they will study the same three topics of Relationships and Sex education, Health education and Living in the Wider World. Each time they study the topics they will revisit core areas such as consent, healthy relationships, how to take care of physical and mental health and how to manage their finances, studying them in greater depth each time.

How will I be assessed?

This is not a GCSE course therefore there is no exam at the end of year 11. Instead students will complete in-class assessments and will be given feedback and advice on how to improve.

What can I do after I have completed the course?

Students will be equipped with a range of knowledge relevant to their life and future choices.

Potential Careers:

Topics studied in PSHCE will help to prepare students for adult life.

Who can I talk to for more information?

Mrs. H Horovitz, Subject Leader of PSRE

Core Religious Education

Aims of the Course:

To provide our students with a high quality curriculum that enables them to become religiously literate and to engage with questions of meaning and purpose. Our year 9 curriculum supports the aims of the Worcestershire Locally Agreed Syllabus (2020) which are “to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.” As students progress through years 10 and 11 we aim to develop their understanding of religious and non-religious viewpoints on a range of philosophical and ethical issues, and to deepen their understanding of religious beliefs, teachings and practices.

What will I learn?

In Year 9 students continue to study topics based on the Worcestershire Locally Agreed Syllabus, including ‘Should Christians be greener than everyone else?’, ‘Should happiness be the purpose of life?’ and ‘How far does it make a difference if you believe in life after death?’

In Years 10 and 11 students study a range of topics including: Human Rights and Social Justice, Christianity in the 21st century, War and Peace and Medical Ethics.

How will I be assessed?

This is not a GCSE course; therefore there is no exam at the end of year 11. Students will complete in-class assessments and will be given feedback and advice on how to improve in their written and communication skills.

What can I do after I have completed the course?

Students will be equipped with a range of knowledge relevant to life in a multicultural society.

Potential Careers:

Religious Education supports young people to develop an inquiring mind and a tolerance of other beliefs and cultures. The wide range of skills used, particularly in the form of debate, analysis of text and teachings, evaluation of opinions and empathy, would support students in a range of careers including those related to law, public service, education and health and social care.

Who can I talk to for more information?

Mrs. H Horovitz, Subject Leader for Religious Education

Science (GCSE)

Aims of the course

By the end of the five years of science education you will have gained either 2 (AQA Combined Science – ‘trilogy’) or 3 (Biology, Chemistry and Physics) GCSE grades- either of these two routes will allow access to further science education and lifelong opportunities. The course will provide a challenging curriculum which you can access and one in which you can make exceptional progress, inspiring you by making you aware of the relevance of scientific ideas both globally and locally. It will also provide you with a broad range of assessment opportunities, encouraging you to reflect on your learning and allow you an aspect of control over how you can make further progress.

What will I learn?

Whilst studying GCSE Science you will learn the knowledge, skills and understanding of the three sciences through the theoretical study and practical investigation. You will also learn a range of useful, cross-curricular and lifelong skills whilst studying science.

How will I be assessed?

Formal assessments will take place at the end of year 11. These assessments will be a mixture of multiple choice, structured, closed short answer and open response style questions. 100% of the assessment is exam based and there is no standalone practical assessment. However, practical skills based on a pre-determined range of practical’s will be incorporated into each of the assessments.

For the double award (trilogy) route there are 6 assessments which go towards the final grades – 2 biology, 2 chemistry and 2 physics. These assessments are 1 hour and 15 minutes long.

For the triple award route there will 2 assessments for each of the 3 sciences – 2 for Biology, 2 for Chemistry and 2 for Physics. Each of these assessments will be 1 hour and 45 minutes long.

What can I do after I have completed the course?

GCSEs in science will successfully prepare and lead to a wide range of courses in further and higher education. As GCSE science provides you with a solid foundation of knowledge and skills you can go on to study a broad spectrum of A-level sciences, level 3 BTECs in a variety of scientifically-based subjects (for examples sports and exercise science) and then progress to scientific degrees or BTEC extended diplomas in a range of vocational science subjects. GCSEs and/or A-levels in the sciences can also be used to study courses not specifically in the science industry, such as Law, as studying science prepares you with a range of analytical, evaluative and planning skills that are transferable in other areas of study.

Potential Careers:

Marine Biologist, Dietician, Pharmacist, Science Teacher, NHS career, Zoologist, Psychologist, Astronomer, Conservationist, Forensic scientist, Aerospace engineer

Who can I talk to for more information?

Mr Elmougy, Director of Science

Core Physical Education (Unaccredited)

Aims of the Course:

Physical Education is a compulsory subject for all students throughout the key stage. The aim is for the student to build upon their physical experiences in Key Stage 3 and become more 'physically literate' in their chosen activities. It is believed that the motivation to participate and succeed comes through enjoyment and therefore there is a degree of option choice where possible.

What will I learn?

Through various activity areas you will develop your understanding and make progress in your practical performance, decision making and leadership skills.

How will I be assessed?

You will be assessed at the end of each unit of work and your teacher will highlight the areas or the performance, knowledge, and understanding you will need to focus on in order to progress in the future. Your ability to work independently and collaboratively will also be judged by your teacher and they will suggest areas for improvement in these areas.

What can I do after I have completed the course?

Have the confidence and motivation to continue with an active lifestyle by joining a sports club or a gym to maintain your fitness and enjoyment of physical activity.

Special Considerations:

You are expected to take an active role in all lessons unless you are medically unwell, in which case you will take on the role of an official e.g. coach or referee.

Potential Careers:

Professional Sportsperson, Coach, Physiotherapist, Sports Reporter, PE Teacher

Who can I talk to for more information?

For further information come and see Mr Preece, Mrs McClean, Ms Spink or Mr Stanley and we will gladly give additional support and guidance.

Section 3

The Options Subjects

Art and Design (GCSE)

GCSE Art and Design - Fine Art, Years 9, 10 and 11.

If you enjoy drawing and using different media, you should consider taking Art and Design. In Year 9, schemes of learning will predominantly develop and extend students experience of using media from Key Stage 3. Media will include collage, mixed media work, 3D, printing, paint, pastel and pencil, as well as other forms of art. This will then help to inform and focus their studies in years 10 and 11 by creating a base of experience of using media that will help students to choose what media they will specialise in. You will need good drawing skills and a willingness to experiment with a variety of media, techniques and processes. Content will also focus on continuing to develop similar subject matter studied at Key Stage 3 in Year 9 so that again, content can be chosen that works to student's strengths in Years 10 and 11.

What will I learn?

In Year 9, you will develop your use of different media and techniques as outlined above, as well as your drawing skills through investigation into different content and subject matter started in Key Stage 3, develop ideas and then produce final pieces of art work.

In Years 10 and 11, you will be required to cover a range of different themes and areas of study using a variety of media. You will create a range of ideas, analyse artists work, develop best ideas in different media using experiences and practice from Year 9 to help, and then produce final pieces of work.

How will I be assessed?

For the GCSE Art and Design course you will be assessed on the following:

A range of art work outlined above that is completed in lessons and covers the assessment objectives for this subject. It forms 60% of your GCSE.

The other 40% is based on an externally set assignment. This is a body of work set at the start of the spring term of the final year. It is done in response to a set theme that is carried out in lesson times, with a final piece of work completed over 2 designated days.

What can I do after I have completed the course?

On completion of the course, you could move on to a range of Art or Design related subjects in further or higher education, or move directly into an occupation related to this area of study.

Special Consideration

A great deal of work is involved and will require students to take work home to complete, as well as attending the KS4 coursework club after college to ensure work is finished. A variety of 'craft' materials and resources will also need to be collected for mixed media work, as well as some of your own equipment so that you can use it at home.

Who can I talk to for more information?

Mr Hewson (Head of Art and Design)

Business (GCSE)

Aims of the Course:

Learners should know and understand business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society. Learners will be able to apply knowledge and understanding to contemporary business issues and to different types of business in local, national and global contexts. They will have the ability to think commercially and creatively to demonstrate business acumen and draw on evidence to make informed business decisions.

What will I learn?

Year 9 will be a foundation year where we will predominantly cover enterprise incorporating marketing, finances and the roles within a business.

In years 10 and 11 the focus shifts to covering the GCSE specification for this course and covers aspects including business concepts and the issues surrounding the activities of a business. Students will explore the purpose and role of a business from spotting an opportunity through to the growth of an established business. They will also look at the role of marketing, human resources, finance, and operations.

They also explore how business responds to external influences, such as ethical and environmental considerations, the economic climate and globalisation, and the interdependent nature of business.

How will I be assessed?

Year 9, 10 and 11 will see assessments taking place through classwork and end of term assessments. These assessments are designed to check understanding, help us identify gaps in learning and begin to teach the skills required for success in future examinations.

At the end of their studies in Year 11 students will be expected to complete two examinations. Business 1 (business activity, marketing and people) and Business 2 (operations, finance and influences on business). Both are external examinations of 1 hr and 30 minutes and carry 50% of the total GCSE qualification.

What can I do after I have completed the course?

The qualification provides the ideal foundation for learners to progress to AS and A level Business or other areas of vocational study.

Potential Careers:

A qualification in Business will be particularly beneficial if you are interested in pursuing courses / careers in Business, Business Administration, Enterprise and accounting or teaching.

Who can I talk to for more information?

Mrs Morris or visit <https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/>

Child Development (Cambridge Nationals)

Aims of the Course:

This qualification is for students aged 14-16 who wish to develop applied knowledge and practical skills in child development.

What will I learn?

Year 9 will be a foundation year where we will predominantly cover aspects from across the entire course which will include covering content in preparation for the examination as well as some tasks related to the coursework element of this child development course.

Year 10 will focus heavily on completing the subject content for the coursework (R058 and R059), including the nursery visits. Whilst Year 11 will see the completion of the course with the preparation and completion of their final examination (R057).

How will I be assessed?

- R057 - Health and well-being for child development. All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development. External examination worth 40% of the final qualification. Completed at the end of the course. 1 hour 15 mins in length.
- R058 – Create a safe environment and understand the nutritional needs of children from birth to five years. Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices. Coursework internally assessed and externally moderated with 30% of the final qualification.
- R059 - Understand the development of a child from birth to five years. Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play in child development. Coursework internally assessed and externally moderated with 30% of the final qualification.

What can I do after I have completed the course?

This qualification will prepare students for further qualifications in Child Care, Health and Social Care, Early Years Educator Apprenticeship of an A-Level in Psychology, Sociology and Biology or t-Level in Education and Childcare.

Potential Careers: A qualification in Child Development will be particularly beneficial if you are interested in pursuing courses /careers in Health and Social Care, Childcare, Nursing and midwifery, Social work or teaching.

Who can I talk to for more information?

Mrs Morris or visit <https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j809/>

Computer Science (GCSE)

Aims of the Course:

This is a course that has real relevance in our modern world. While learners will no doubt already have some knowledge of computers and related areas, the course will give them an in-depth understanding of how computer technology works, a glimpse into the world of cyber security and provide them with experience of high level computer programming techniques and problem solving.

What will I learn?

Through this study of computer programming, the course will help learners develop critical thinking, analysis and problem solving skills. It is a fun and challenging way to develop these skills, which can be transferred to other subjects and daily life. More importantly, through coding, students will build resilience and problem solving strategies as they take risks, make mistakes and overcome setbacks.

The course breaks down into two components

- Computer Systems
- Computational Thinking, Algorithms and Programming

How will I be assessed?

The course is assessed via two external examinations.

- Computer systems (01) - 1 hr 30 min paper (no calculators allowed), 50% of GCSE
- Computational thinking, algorithms and programming (02) - 1 hr 30 min paper (no calculators allowed), 50% of GCSE

What can I do after I have completed the course?

There is strong demand for Computer Science students and, in particular those with a penchant for Computer Programming. Learners who have taken a Computer Science GCSE at Bishop Perowne have gone on to study A-Level Computer Science, accepted apprenticeships at GCHQ, or pursued careers in other fields such as Business or the Sciences. Computer Science is an excellent grounding for any career or Post-16 path of study.

Potential Careers:

Computer Programmer, Web Designer, Computer Sales, Wireless Networking and Hardware, Technician, Physicist, Astronaut, CyberSecurity Professional, Inventor. These skills, qualifications and degrees are some of the most highly sought after by Government and the business sector at the moment.

Special Considerations:

This is a rewarding, but challenging course, which focuses heavily on higher order thinking skills. It is recommended that students wishing to take this course enjoy Maths/Logic and are resilient learners.

Who can I talk to for more information?

Please speak to Mr Kling or read the Computer Science specification document below.

<https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf>

Dance (BTEC/GCSE)

Aims of the course:

There are two learning pathways offered in the KS4 Dance Curriculum. It is important that students have the opportunity to study on a pathway which is best suited to their learning styles and aptitude as this provides them with the means of achieving their highest possible outcomes. The two pathways are:

- BTEC tech Performing Arts (Dance) Pearson **OR** GCSE Dance (AQA)

Which pathway students study would be decided by the Subject Leader and would be considered on an individual basis. Various factors would be taken into account such as KS3 attainment, post 16 choices and the outcome of consultation with parents/carers. This decision will be made at the end of a foundation course in Year 9

Both courses have similar content and would include:

- A holistic study of selected professional dance works which provides a context for learning through, performance, application and choreography.
- The skills of rehearsal and preparation for practical dance including co-operative, team work and contribution skills within a creative context.
- Personal management, self discipline and communication including generic life skills such as team work, confidence, problem solving skills and the ability to articulate view and opinions.

How will I be assessed? GCSE Dance (Assessment grades 1-9)

- Critical appreciation of dance 40% - Written examination, 1 hour and 30 minutes -External assessment
- Performance 30% - Internally marked and externally moderated
- Choreography 30% - Internally marked and externally moderated

BTEC Level First Award in Performing Arts (Dance pathway Assessment levels L2P-L2D*):

- Component 1 Exploring the Performing Arts
- Component 2 Developing skills and techniques in the Performing Arts
- Component 3 Performing to a brief

All components in this course are assessed using a grading scale of Pass, Merit and Distinction. Students would be required to pass all three components to achieve a Level 2 qualification. Following completion of either course you would be able to undertake: BTEC Level 3 Dance/Performing Arts which would prepare you to enter higher education. 'A' Level Dance /HND Dance as preparation for higher education study including, Degree, Masters, and PHD. Entry into an apprenticeship within Dance or Performing Arts industry. Use either qualification as evidence of highly developed interpersonal skills valued by colleges and employers alike.

Who can I talk to for more information? Miss Alexander

***Due to the collaborative nature of learning in both of these qualifications, we would require a minimum number of students to choose either course, in order for the option to be offered. ***

Design Technology (GCSE)

Aims of the Course:

Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems -on you own and with others-working with materials you choose (textiles, plastics, woods, metals, papers and boards)

It also gives you the opportunity to apply knowledge from other subjects, including mathematics, science, humanities, art and design, and computing.

What will I learn?

We cover a diverse curriculum and offer you the opportunity to work with a range of exciting design briefs. You will study core technical, designing and making principles, including a broad range of design processes, materials, techniques and equipment. You can specialise in whichever material area you like best.

What will you be doing?

- Understanding users
- Learning about materials and how things work
- Designing and Making: including Computer Aided Design and Computer Aided Manufacturing
- Analysing products
- Evaluating your own and others work

How will I be assessed?

To be awarded the DT GCSE you are required to successfully complete 2 mandatory units. These are equally weighted and will both cover: Core technical principles; Specialist technical principles; Designing and making principles.

- Unit 01 - Externally assessed 2 hour exam paper
- Unit 02 - Internally assessed portfolio of evidence

What can I do after I have completed the course?

GCSE DT opens doors to a wide range of careers in the creative, engineering and manufacturing industries, such as a career in architecture, fashion design, textile design, civil engineering, product design, project management, automotive engineer, computer graphic design as well as medicine, law and computer science.

Special Considerations:

We have a strong link with local business Mazak and students have the opportunity to apply for a cadetship during a week in the Summer Term of Year 10.

Who can I talk to for more information?

Mrs Clarke (Subject Leader for Design and Technology). *Sept 2022. (Before this date, Mr Hewson and members of SLT are able to support conversations*

Drama (GCSE)

Aims of the Course:

Drama is a predominantly practical subject which gives students the opportunity to develop both an in depth understanding of the process of drama as well as developing important life skills such as communication, co-operation, team work and the ability to present to an audience. The course aims to give students a range of opportunities to demonstrate their practical skills across a range of drama styles, genre and performance techniques. Along with this students develop analytical and evaluative skills which enable them to communicate their ideas, thoughts and responses to live professional drama in accurate and detailed written form.

Other skills developed during the course include:

- The development of key skills such as developing drama, responding to stimuli, performance skills and dramatic techniques.
- The skills of rehearsal and preparation of practical drama including co-operative, team work and contribution skills within a creative context.
- Personal management, self-discipline and communication – and other life skills.
- Knowledge about the performing arts industry such as roles and responsibilities of working in professional drama, performance disciplines, styles and genre.

How will I be assessed?

There are three components to the GCSE Drama course:

- Written Examination – 1Hr 30 Minutes – 40% of the GCSE mark (External Assessment)
- Devising Drama (Practical with a written log) 30% of the GCSE mark (internal Assessment)
- Texts in Practice (Scripted drama – practical) 30% of GCSE mark. (External Assessment)

Following completion of the course you would be able to undertake:

Study for A levels as preparation for entry into higher education.

Potential Careers:

The study of drama not only offers potential careers in the performing arts but also equips students with professional skills which apply to almost all career pathways—developing confidence, co-operative skills, team work and the ability to communicate a message to others.

Who can I talk to for more information? Miss Branfield/Miss Alexander

Hospitality and Catering (Eduqas Level 2)

Aims of the Course: We aim to provide you with a range of skills that will equip you for life and may lead to a career in the hospitality and catering industry. This qualification is designed for students who have an interest in food and cookery. It will provide you with experience of using different cooking techniques and methods to enable you to use these within further education or apprenticeships. It will give you a basic understanding of the skills required for a career in food, and service industry.

What will I learn?

The skills that you learn will set you up for life – being organised, working independently and in teams, working out costs and timings etc. Learning to cook skilfully is rewarding and challenging. The units are devised around “plan, do, review” approach to applied learning. This qualification will show you:

- Nutrition and food safety
- Food preparation and cooking skills
- Problem solving skills and independence
- Organisation and time management skills
- Planning and communication skills

How will I be assessed?

To be awarded the Eduqas Level 2 Certificate in Hospitality and Catering, you are required to successfully complete 2 mandatory units.

- Unit 01 The Hospitality and catering Industry - Externally assessed exam paper
- Unit 02 Hospitality and Catering in action - Internally assessed portfolio of evidence

What can I do after I have completed the course?

A Hospitality and Catering level 2 qualification may lead to employment in the industry or into a further course in hospitality and catering. Successful completion of this qualification will enable you to progress to Level 3 qualifications in related subjects.

Special Considerations:

Important: You will be required to source and provide ingredients for your practical tasks.

Potential Careers:

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age groups. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues; businesses where hospitality and catering is not their primary service but is increasingly important to their success.

Who can I talk to for more information? Mrs Haughtey

Music (GCSE)

GCSE Music is a very varied and exciting options to take. It is hard work, but equally one of the most enjoyable subjects to learn and succeed in. You **MUST** be willing to perform if you choose to take this GCSE as 30% of the course is based on performing.

Aims of the Course: The GCSE Music course aims to build upon and develop the elements of music through four key areas nurtured during Key Stage 3; Composing, Performing, Listening and Appraising. These are assessed in three separate units.

What will I learn?

- Component 1 – Performing (Coursework) 30% of total marks: You will learn about approaches to performing, what a good performance looks and sounds like and will develop performing skills by working alone and as part of a group.
- Component 2 – Composing (Coursework) 30% of total marks: In this component you will learn how to develop musical ideas using different compositional techniques and strategies.
- Component 3 – Appraising (Written Examination) 40% of total marks: The examination tests your knowledge of 2 set pieces of music as well as your ability to identify musical features in music that is unfamiliar to you. There are 4 areas of study: Musical Forms and Devices, Music for Ensemble, Film Music and Popular Music. The set works are 'Badinerie' by Bach, and Toto's 'Africa'.

How will I be assessed?

- Component 1 – Performing: You will be assessed on two performances; one solo and one ensemble. You will need to be a confident singer or instrumentalist for this part of the course. Total duration of the performances combined must be 4 to 6 minutes. (Internally assessed)
- Component 2 – Composing: 2 compositions will be completed and assessed, one free composition, and one composition to a brief set by the exam board at the start of year 11. Total duration of the compositions combined must be 3 to 6 minutes. (Internally assessed)
- Component 3 – Appraising: This component is assessed via a listening examination that lasts for 1 hour 15 minutes. There are eight questions in total, two on each of the four areas of study. Two of the eight questions are based on the set works. (Externally assessed)

What can I do after I have completed the course? Music complements a wide range of subjects such as Performing Arts, History, creative subjects and Languages. Further and Higher education establishments appreciate students who have studied Music at GCSE level as it is proof of talent, creativity and commitment. Potential careers are endless within the music, film and entertainment industries as well as the educational sector. Students who have studied GCSE have gone on to take up a wide range of courses and careers.

Special Considerations: You will need to play an instrument or sing (If you don't we can work through this either being taught in the department or having periodic lessons with our instrumental teachers). You will need good ICT skills. You will need to be good at teamwork and working independently. You will need good communication skills.

Who can I talk to for more information? Mrs Peters, Director of Music

Physical Education GCSE

Aims of the Course:

Students will develop an in depth knowledge of Physical Education and sport. They will become proficient in 3 sports and be able to apply their knowledge of the human body to explain sports performance. They will be able to understand why people participate in physical activities and how society influences the work of sports..

What will I learn?

This course will be decided between practical and theory lessons. The theoretical part of the course will focus on applied anatomy and physiology plus the socio cultural influences in Physical Education.

How will I be assessed?

The course is divided into 3 distinct sections:

- Practical activities: 30% of final grade
- Controlled assessment: 10% of final grade
- 2 examinations on theoretical aspects: 60% of final grade

What can I do after I have completed the course?

Students will be able to further their studies at college or by studying A level or BTEC level 3 Physical Education.

Special Considerations:

You are expected to take an active role in all lessons unless you are medically unwell, in which case you will take on the role of an official e.g. coach or referee.

Potential Careers:

Professional Sportsperson, Coach, Physiotherapist, Sports Reporter, PE Teacher

Who can I talk to for more information?

For further information come and see Mr Preece, Mrs McClean, Mr Spink or Mr Mortelmans and we will gladly give additional support and guidance.

n.b the college reserves the right to select the Physical Education course offered based on uptake and learner suitability.

Psychology (GCSE)

Aims of the Course:

Studying GCSE Psychology will enable you to engage in the process of psychological enquiry to develop as an effective and independent student and as a critical and reflective thinker with an enquiring mind. This course will enable you to demonstrate knowledge, understanding and skills in the following areas: Data, theories and explanations, investigation and enquiry and applications and implications of Psychology.

What will I learn?

If you are interested in studying the mind and human behaviour, this is the course for you! Year 9 is a foundation year to prepare you for GCSE. Students will begin to study and develop key skills and concepts that are vital to aid progression onto GCSE in Year 10. The foundation year covers fundamental topics such as research methods and ethics which underpins all areas of Psychology and social influences such as why do we obey authority figures, the brain and memory. Whilst studying GCSE Psychology you will develop an awareness of why psychology matters, acquire knowledge and understanding of how psychology works and its essential role in society. You will develop an understanding of the relationship between psychology and social, cultural, scientific and contemporary issues and its impact on everyday life . Core areas of psychology studied in Year 10 are: biological, social, cognitive and developmental. In Year 10 we look at how children develop both intellectually and morally and also look at psychological problems such as addiction and alcoholism.

The GCSE content has 5 compulsory topic areas: development, memory, psychological problems, social influence and the brain and neuropsychology. There are two optional topics which are criminal psychology and sleep and dreaming. These topics are studied in Year 11. Research methods is studied in the foundation year but is also revisited throughout the course as an additional compulsory topic.

Students will be exposed to studies and research that goes beyond the specification to provide not only depth and breadth to their learning experience but to also prepare them for A –level which many students opt to take. This course helps to bridge the gap between the next stage and promotes curiosity to pursue the subject further.

How will I be assessed?

In Year 9 students will be assessed by means of regular exam style questions, sections of past papers and end of term assessments. These are designed to check understanding of the key concepts.

In Year 10 and 11 students will be assessed using sections of past papers and complete papers at the end of the course as mock examinations.

There are two units and each one is examined by an external examination.

- Paper 1 - 55% of the total grade for the full GCSE in 1 hr 45mins
- Paper 2 - 45% of the total grade for the full GCSE in 1 hr 20 mins

What can I do after I have completed the course?

GCSE Psychology can lead to GCE A Level Psychology and complements other GCSE and A Level social science courses. It is an excellent foundation for students wishing to pursue a career in teaching, social care and forensic, educational or clinical psychology.

Who can I talk to for more information?

For further information talk to Miss Olseen (Subject Leader for Psychology).

Religious Education (GCSE)

Aims of the Course:

To develop students understanding of religious and non-religious viewpoints on a range of religious, philosophical and ethical issues. To develop a deeper understanding of religious beliefs, practices, traditions and cultures and encourage students to engage with questions about belief, value, meaning and purpose. GCSE Religious Studies encourages students to develop their written and spoken communication skills through reasoned and balanced argument and debate. Students are encouraged to reflect on a range of beliefs and issues and draw their own conclusions about these.

What will I learn?

GCSE RS is split into three sections – students focus on the study of Christianity, Islam and Philosophical and Ethical Issues. Topics covered will include:

Christianity: Students study key Christian beliefs about the nature of God; beliefs about the creation of the world and humans; Jesus; the concept of salvation and the afterlife. They will also study major Christian practices including worship, pilgrimage and the role of the Church in the local and global community.

Islam: Students study key Muslim beliefs about the nature of Allah; the role of the Prophets; the role of the angels and the afterlife. They will also study Muslim practices including the differences between Sunni and Shi'a Muslims and festivals.

Religious, Philosophical and Ethical Studies in the Modern World: this section of the course studies four key themes from the perspectives of Christianity and Islam and, where appropriate, other key religious traditions and Humanism. The four themes to be studied are Relationships, Life and Death, Good and Evil and Human Rights and cover topics such as Capital Punishment, Marriage in the 21st century, Abortion and Euthanasia.

How will I be assessed?

The course is fully assessed through examinations to be sat at the end of Year 11. There will be three exam papers:

Religious, Philosophical and Ethical Studies in the Modern World – worth 50% of the final grade. One 2 hour exam

Christianity – worth 25% of the final grade. One 1 hour exam

Islam - worth 25% of the final grade. One 1 hour exam

What can I do after I have completed the course?

Students may go on to study Religious Studies or Philosophy and Ethics at A Level. The skills developed during the course in research, explanation, evaluation, tolerance and respect will be of use to students in any form of further study.

Potential Careers:

Religious Studies enables young people to develop an inquiring mind and a tolerance of other beliefs and cultures. The wide range of skills used particularly in the form of debate, analysis of text and teachings, evaluation of opinions and empathy would support students in a wide range of careers.

Who can I talk to for more information?

Mrs. H Horovitz, Subject Leader for Religious Education

Sports Science (Cambridge National)

Aims of the Course:

This course offers students the opportunity to study the scientific background of sport without having to achieve high practical grades. It is designed for students who have a real interest in sport and the science behind the performance. To be accepted on the course we would expect students to be attending extra – curricular practices and be on track or above with their target grades. Lessons will be predominantly in the computer rooms where the students will research and present their coursework.

What will I learn?

The students will study :

- Sports Nutrition
- The body's response to physical activities and the principles of training
- Reducing the risk of sports injuries

How will I be assessed?

Assessment is coursework based for 2 modules and there is an exam for the final module.

What can I do after I have completed the course?

Have the confidence and motivation to continue with an active lifestyle by joining a sports club or a gym to maintain your fitness and enjoyment of physical activity.

Special Considerations:

You are expected to take an active role in all lessons unless you are medically unwell, in which case you will take on the role of an official e.g. coach or referee.

Potential Careers:

Professional Sportsperson, Coach, Physiotherapist, Sports Reporter, PE Teacher

Who can I talk to for more information?

For further information come and see Mr Preece, Mrs McClean, Ms Spink or Mr Stanley and we will gladly give additional support and guidance.

n.b the college reserves the right to select the Physical Education course offered based on uptake and learner suitability.