

# Why should I choose GCSE RS?

## Do you enjoy...

- Finding out about issues that affect us all?
- Learning about issues that are constantly in the news?
- Looking at topics that really make you think?
- Being able to say what you think?

Then GCSE RS is the subject for you!

This subject will give you the opportunity to study 2 of the world's major faiths (Christianity and Islam), consider questions of meaning and philosophy as well as study ethical issues.

You don't have to be religious to study GCSE RS. This is an academic qualification which will help to develop your thinking skills and your skills of analysis and evaluation. You will develop your literacy skills as we study the course.

If you enjoy discussion, debate and learning about the views of others and the world around you then you will enjoy GCSE RS.



# Religious Studies

## GCSE

### What will I study?



#### COMPONENT 1

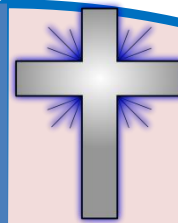
Religious, Philosophical and Ethical Studies in the Modern World

#### 4 THEMES

1. Issues of Relationships
2. Issues of Life and Death
3. Issues of Good and Evil
4. Issues of Human Rights

2 hour written exam

50%



#### COMPONENT 2

Study of Christianity

Beliefs and Teachings

Practices

1 hour written exam

25%



#### COMPONENT 3

Study of a World Faith

Islam

Beliefs and Teachings

Practices

1 hour written exam

25%

Eduqas  
GCSE RS  
ROUTE A

3 Components

Candidates will sit **three** written examinations, in total.

All examination questions will be compulsory and will focus on **knowledge**, **understanding** and **evaluation**.

<h2>Issues of Relationships</h2> <ul style="list-style-type: none"> <li>• Is there such a thing as a 'typical' family?</li> <li>• Should divorced individuals be allowed to remarry in places of worship?</li> <li>• Is cohabitation more popular than marriage?</li> <li>• Should same-sex marriages be allowed in places of worship?</li> <li>• Do men and women have equal roles in leading worship?</li> </ul>	<h2>Christianity – Beliefs and Teachings</h2> <ul style="list-style-type: none"> <li>• What do Christians believe about the nature of God?</li> <li>• How do Christians answer the question 'why is there evil and suffering?'</li> <li>• What do Christians believe about creation?</li> <li>• Who was Jesus? Why is the incarnation so important to Christians?</li> <li>• What do Christians believe about sin, salvation and atonement?</li> <li>• What do Christians believe about the afterlife?</li> </ul>
<h2>Issues of Life and Death</h2> <ul style="list-style-type: none"> <li>• Could life have developed by itself? How did we get here?</li> <li>• Are there different ways of understanding religious scriptures?</li> <li>• Do humans have an immortal soul?</li> <li>• Are the lives of people more valuable than those of animals?</li> <li>• What is environmental stewardship?</li> <li>• Should we have the right to interfere in decisions about life and death?</li> </ul>	<h2>Christianity – Practices</h2> <ul style="list-style-type: none"> <li>• Is Britain becoming a more secular society?</li> <li>• Why are Walsingham and Taize important to Christians?</li> <li>• What is a sacrament?</li> <li>• Do you have to go to Church in order to be a Christian?</li> <li>• How is Christianity growing and developing around the world?</li> <li>• Why are there different Christian denominations?</li> <li>• How are Christians persecuted?</li> </ul>
<h2>Issues of Good and Evil</h2> <ul style="list-style-type: none"> <li>• What makes an act wrong?</li> <li>• Why do people suffer?</li> <li>• What causes crime?</li> <li>• What are the aims of punishment?</li> <li>• How are criminals treated in the 21<sup>st</sup> century?</li> <li>• Is it ever right to execute someone?</li> <li>• Is it really possible to forgive?</li> </ul>	<h2>Islam – Beliefs and Teachings</h2> <ul style="list-style-type: none"> <li>• What do Muslims believe about the nature of God?</li> <li>• What is the difference between Sunni and Shi'a Muslims?</li> <li>• Why is the Prophet Muhammad known as the 'Seal of the Prophets?'</li> <li>• What are Muslim beliefs about the afterlife and God's plan for our lives?</li> <li>• Is belief in angels still important for Muslims today?</li> </ul>
<h2>Issues of Human Rights</h2> <ul style="list-style-type: none"> <li>• What rights do we have simply because we are human?</li> <li>• How do religious believers support human rights?</li> <li>• Should people always have the right to express their views?</li> <li>• Should you always stand up for what you believe in?</li> <li>• How do religious people work to tackle poverty?</li> <li>• What is prejudice and discrimination?</li> </ul>	<h2>Islam – Practices</h2> <ul style="list-style-type: none"> <li>• What is meant by the greater and lesser Jihad?</li> <li>• How do the five pillars affect the lives of Muslims today?</li> <li>• What issues face Muslims living in Britain today?</li> <li>• How do Muslims make decisions about right and wrong?</li> <li>• How do Muslims celebrate festivals?</li> </ul>

# Assessment opportunities

- Throughout the course you will receive regular feedback on pieces of class work.
- You will sit full practice exam questions and practice exam papers as part of our in-school assessment programme
- You will be formally assessed by 3 examinations at the end of Year 11.



## What do exam questions look like in GCSE RS?

- 2 mark questions which ask you to define key terms
- 5 mark questions which ask you to describe a belief, teaching or practice.
- 8 mark questions which ask you to explain religious beliefs, teachings or practices. On paper 1 these questions will ask about religious attitudes towards religious, philosophical and ethical issues.
- 15 mark essay questions which ask you to evaluate controversial statements and consider religious arguments that could be used for/against them.

In your 2 hour paper you will have 4 sections, each section will have a question a, b, c and d. On your two 1 hour papers you will have 2 sections each one containing an a, b, c and d question.

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Surname	Teacher
Other names	

GCSE - NEW

ujec  
cboc

C120U20-1

eduqas

RELIGIOUS STUDIES Route A - Component 3  
Option A  
Islam

THURSDAY 23 MAY 2019 - AFTERNOON

MORNING 1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1a	2	
1b	5	
1c	8	
1d	15	
SPAD	5	
2a	2	
2b	5	
2c	8	
2d	15	
Total	65	

**INSTRUCTIONS TO CANDIDATES**  
Use black ink or black ball-point pen. Do not use correction fluid.  
Write your name, centre number and candidate number in the spaces at the top of this page.  
Answer all questions.  
Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**  
The number of marks is given in brackets at the end of each question or part question.  
Your ability to spell, punctuate and use accurate grammar is assessed in question 3(d).  
You are expected to use specialist terminology accurately and make reference to sources of religious wisdom and authority (including religious texts) where relevant.

MAY19C120U20011

# Future opportunities

- Employers (especially the police, armed forces, journalism, broadcasting and caring professions) hold a GCSE in Religious Studies in high regard.
- Religious Studies has many transferable skills which can be used to support other areas of study e.g. skills of analysis and evaluation.
- Having a good understanding of other cultures and beliefs will prepare you to work in a modern multicultural society.
- GCSE and A Level Religious Studies is held in high regard by universities.



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# Contact Details

If you would like some more information about this GCSE please contact:

Mrs Horovitz – Subject Leader

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Mrs Day – Subject Teacher

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If you would like to find out more about the course we study you can view the exam board information here:

[https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab\\_overview](https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview)

The exam board have made a detailed video for students all about the course which can be viewed here:

[http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/18-19\\_2.8/GCSE\\_RS-switcher\\_animation.mp4](http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/18-19_2.8/GCSE_RS-switcher_animation.mp4)